



School Report  
Teacher: Ms C. Mungovan  
Class: 6W  
Pupil: Khadijah Ubaid  
Date: July 2018

This report tells you about your child's progress over the last academic year.

In the report you will find out how well your child has done in their lessons, as well as the way they behave in school and the skills and qualities they possess.



## FIVE MAIN SUBJECTS

### ENGLISH

An excellent student, Khadijah always demonstrates a mature attitude to literacy and always works consistently hard to improve all aspects of her work. Her attitude and effort in her studies mean that she is working at the expected standard for Year 6 and demonstrates aspects of greater depth in her work both in her reading and writing.

In reading and discussing a range of more complex texts, Khadijah is able to identify different layers of meaning and comment on significance and effect. She is able to give a personal response to texts, referring increasingly to aspects of language, structure and themes although she still requires some support applying this skill. She justifies her views with supporting quotations and increasingly detailed and relevant explanations. She is able to summarise a range of information from different sources and evaluate for effectiveness. If she is to make further progress, she should continue to develop all these skills to extend and sharpen her answers.

A very imaginative student, Khadijah has a superb voice as a writer and enjoys her work. She has produced some excellent pieces this year which demonstrate her ability. She has become much better at transferring and applying her learning from reading into her writing. More ambitious vocabulary including figurative language is used, and she is experimenting with sentence structures learnt in grammar sessions to add more meaning to what she writes.

Khadijah has an improved understanding of the need to vary the level of formality in her work and her use of most forms of grammar and punctuation is now accurate as she began the year having to catch up with her peers. She increasingly uses it for effect but must now control it for effect. She demonstrates 'greater depth' in her writing but is sometimes hindered by the latter as well as some very poor spelling- until recently. As a result, Khadijah must become more rigorous in proofreading and editing her work if she is to further improve. She can vary her writing voice and make her own independent choices about organisation and grammar, but now needs to be able to independently adapt and change it to suit different audiences if she is to make further progress.

At the beginning of the year Khadijah's handwriting was not joined and a little untidy. Now, she uses a cursive script which is evenly sized and neatly presented.

Although she still lacks a little confidence, Khadijah can communicate ideas and shows she has listened to others through intelligent, carefully considered responses. She shows an increasing understanding of the audience's needs and how speech and language needs to be adapted depending on who she is talking to. This is still an area she must continue to focus on. *Miss Munfouan*

**TARGET:** Always remember to follow the instructions and advice given to help improve her work. Revise her grammar and spelling rules regularly. Proofread and edit her work accurately so that she can avoid careless spelling and grammar mistakes which spoil her super work.

**MATHEMATICS** Khadijah has worked hard within mathematics this year and has made significant progress – working at the expected level for Year 6. She can use all four operations of multiplication, division, subtraction and addition. Within multiplication she can multiply a 4 digit number by a 2 digit and has used factors to simplify these calculations. She can order and round decimals, fractions and negative numbers. She can relate fractions, decimals and percentages and can work out quantities of these; such as  $\frac{3}{8}$  of 980. She has had experience of solving word problems by reading the problem carefully and identifying the calculations needed. However, this is a skill that she still needs to develop. She can plot co-ordinates accurately within four quadrants and has a good working knowledge of the key properties of shape. She understands the correct order of calculations and can label the different parts of a circle. Khadijah confidently uses simple formulae; generates and describes linear number sequences; expresses missing number problems algebraically; finds pairs of numbers that satisfy an equation with two unknowns; and enumerate possibilities of combinations of two variables. **Mr Wright**

**TARGET:** Take your time to think about the problems, always ask for help when you need it and keep working on mental maths.

**SCIENCE** Khadijah works hard in science and takes her studies in this subject very seriously. She thinks carefully and has ability in the subject. She works enthusiastically and is able to think logically about the types of scientific enquiries used to answer questions which she can use to plan investigations. She is able to recognise variables that might affect scientific enquiries. As part of our work on the body, she has learnt about the structure and function of the heart by creating a clay model; the impact of diet, exercise, drugs and lifestyle on the way bodies function and the composition of blood and its role in the circulatory system. Khadijah has studied evolution, inheritance and adaption. She clearly understands the concept of how inherited characteristics are passed on and that these lead to variations and features such as eye and hair colour. She especially enjoyed our unit of work on adaptation where she was able to design a rainforest animal to demonstrate her understanding of how living creatures are suited to different environments through adaption/ evolution.



**ICT** With help Khadija transferred key information from a website to her own presentation. In doing so she became aware of the dangers and risks that are associated with digital devices. She was able to test and rework instructions to solve simple robot problems. Khadija made a basic comic strip that showed a conversation between two people in different places. With support she made characters speak through programming keyboard keys. Also with help she made a show where music, sounds and sprites were programmed. Continuing to build on these skills Khadija also managed to create an arcade game from scratch. She made transitions and animations within that presentation. With support Khadija continued her flow diagram work to make Zebra crossings, fairground lights and rides function. Also as a class activity a light sensor was programmed so that fountains and flood lights turned off in the day or night.

**PE** Khadijah has worked with consistency in all PE activities and is achieving the expected level for her age. When participating in team games she demonstrates consistent control in her skills and the ability to apply tactics to both attacking and defensive play. In racket sports she performs a range of forehand and backhand strokes and uses these to play co-operatively with a partner in a mini tennis game. Her abilities in strike field activities has also developed and she is able to hit a bowled ball and use a range of fielding techniques with consistency and control. During gymnastics and movement, she is able to select and compose longer sequences in response to a task, showing clarity and expression in her performance. In addition to the practical work, she is able to lead others in a short warm up, feedback on performances using the correct terminology.

# PERSONAL AND SOCIAL DEVELOPMENT

	ALWAYS	OFTEN	SOMETIMES	CAUSING CONCERN
<b>Attendance</b> Comes to school regularly and on time	✓			
<b>Behaviour</b> Behaves well in class	✓			
<b>Behaviour</b> Behaves well in the playground	✓			
<b>Concentration</b> Concentrates well and listens carefully	✓			
<b>Co-Operation</b> Works well with other children			✓	
<b>Co-Operation</b> Does as adults ask readily	✓			
<b>Homework</b> Completes and hands in homework		✓		
<b>Perseverance</b> Tries hard to do well	✓			
<b>Helpfulness</b> Is helpful and reliable	✓			
<b>Independence</b> Is able to work alone and have a go at new things				
<b>Relationships</b> Is able to maintain friendships			✓	
<b>Happiness</b> Enjoys school and working in the class		✓		
<b>Confidence</b> Takes part in discussion and answers questions	✓			
<b>Attitude</b> Settles to work quickly and willingly	✓			
<b>Empathy</b> Shows care and consideration for others	✓			
<b>Attitude to work</b> Tries to produce neat, careful work		✓		
<b>Independence</b> Is able to organise self and make choices		✓		
<b>Politeness</b> Is well-mannered and polite	✓			
<b>Time Management</b> Completes work in given time		✓		



## FOUNDATION / OTHER SUBJECTS

Khadijah always works well in this area of the curriculum. She gives her very best in each subject: listens very carefully, takes a more active part in part in discussion and drama, as well as producing work of a very pleasing Year 6 standard, because she uses the skills she has learnt in her English lessons and is taking more care with her spelling and presentation. Khadijah does enjoy discovering more about the world around her and it has been really super to see her knowledge and understanding develop throughout the year.

Khadijah can confidently identify the main causes, events and leaders of World War II- a topic she has enjoyed. She can use information to make links between events, and increasingly comments and gives effective reasons for them. She understands the impact of Adolf Hitler on German and Jewish citizens during WWII. As part of the topic, she examined what life was like for children during the war, comparing experiences to the present day. Through literature and film, she has examined the lives of Jewish, British and German children and looked at the impact of the Holocaust and racism. She particularly enjoyed our visit to Weston Park where she learnt about the Blitz, evacuation, rationing and how these affected children's lives.

In Geography, we have studied rainforests. Khadijah is able to locate the world's major rainforests. She understands their structure and climate and can recognise many of the plants and animals which originate from them.

Art is a subject Khadijah enjoys; she is creative and her work in this subject has been very pleasing: she thinks about her designs, draws carefully and has a good eye for detail and colour. Her heart clay model was excellent as was her Royal Wedding plate design, Macbeth witches' spell, and WWII Blitz poem.

Well done!

COMMENT: Keep working hard and extending her skills in these subjects. Proofread and edit carefully.

## ABOUT YOUR CHILD

Where to begin with Khadijah? A **devoted** book lover. There have been times when I have, on a number of occasions, had to remind her to put away the book she's engrossed in as lessons have started!!

A focussed, determined student, she has been a pleasure to teach. With a 'quiet' sense of humour, she is never short of a little smile- when prompted. She is happy to work with others but quite likes her own company. She has one or two lovely friends but can be very shy in class, especially when asked to work with other children. Khadijah often lacks the confidence to ask to join groups. This is a slight concern as she has a lot to offer as a friend but needs to develop her relationship skills. Of late though, her confidence has begun to increase and she will ask peers if she can work with them.

Khadijah began the year very disorganised and lacked independence. I would often be told: "Miss I can't find my....where have you put it?" Now, she has taken ownership of her equipment and is more conscious of the need to be self-reliant. This is pleasing since she will have to be completely responsible for her equipment when she moves to secondary school.

A bright girl, she has a wide range of interests and it would be great for her to broaden and extend her experiences and learning (as well as her friendship skills) by taking advantage of all the activities on offer at secondary school such as clubs and after school events.

Khadijah is a lovely girl, she deserves to do well and I wish her the very best.

TARGET: Have the confidence to ask to work with a friend/peer in class. Reading is brilliant but bookworms need friends too. Khadijah needs to find common ground with other students and build more friendships. Continue to work on organising herself and equipment!

Head Teacher's Comment.

Signed: Teacher:

Head Teacher: