

The Olive School, Birmingham

End of Year - Pupil Report Card

Parent/Carer of: Ubaid Hussain

DOB: 01/03/2016

Class: IT

2 Oriel Villas

Birmingham

B11 4QT

Dear Parents/Carers,

Please find your child's end of year report card below. We would like you to discuss the report card with your child. If you have any questions regarding this report, please contact your child's teacher.

Year 1 Phonics

| | |
|---------------------------|-----------|
| Phonics Test Marks | 37 |
| Phonics Outcome | Wa |

End of Year 1 – Teacher assessment

| | | | |
|----------------|----------------|--------------|----------------|
| Reading | Writing | Maths | Science |
| WTS | WTS | EXS | WTS |

| | | | | |
|-----------------------|---------------------------|--------------------------|------------------|----------------|
| Art and Design | Computing | Design Technology | Geography | History |
| EXS | EXS | EXS | WTS | WTS |
| Music | Physical Education | PSHE | RE | |
| EXS | EXS | WTS | WTS | |

| | |
|--------------------|-------------------------|
| Attendance | |
| Attendance | 95.4% (national is 97%) |
| No of Lates | 2 |

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Explanation of Attainment Terminology:

Phonics

| | |
|-----------|---|
| Wa | Took the phonics screening check and met the required standard |
| Wt | Took the phonics screening check and did not meet the required standard |
| A | Absent |
| D | Did not take the phonics screening check |
| L | Left the school |
| Q | Maladministration |

KS1 Teacher Assessment

| | |
|--------------------------------|--|
| Greater Depth (GDS) | working above age-related expectations, at a standard beyond what is expected for their year group. |
| Expected Standard (EXS) | working at age-related expectations, at a standard expected for their year group. |
| Working Towards (WTS) | working below age-related expectations, at a standard below what is expected for their year group. |
| Working Below (WBS) | working below age-related expectations, at a standard significantly below what is expected for their year group. |

Comments

Hussain has made a positive return to school and has benefited from the recovery curriculum that we have used which placed greater emphasis on reading, writing and maths.

Hussain is a friendly and popular member of the class. Hussain understands that hard work leads to success. He has a positive attitude towards his learning and believes that he can achieve anything he puts his mind to. Hussain always follows the class/school rules and is a fantastic role model for his peers. Hussain has many friends who he talks to and plays with. When working on a paired or group activity he usually works cooperatively with other members of the class. Hussain listens thoughtfully to other people's ideas and contributes his own thoughtful ideas. Hussain demonstrates increasing confidence in new and unfamiliar situations and faces most challenges with a positive attitude. Hussain is not deterred by setbacks and learns lessons from his mistakes. Hussain has begun to offer more of his thoughts and opinions and as he moves into the next year group I hope this will continue.

To further support Hussain please can you make sure he uses Bug Club, where I have allocated holiday work which will consolidate, revise and reinforce key objectives in core subjects so that Hussain is prepared for the start of Year 2. Also, please make sure that Hussain continues to read every day for pleasure and purpose during the school holidays.

I have enjoyed teaching Hussain this year and it has been lovely to watch his confidence grow. I wish Hussain every success in the future.

Signed: *Hadikah Zameer*

Date: 15/07/2022

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